

Implementation of the IAFS Current Status and Future Steps

iMAF2022 Syndicate No. 5





Syndicate No. 5 Participants



11 Participants

- Hellenic Air Force Academy, Greece (3)
- Academia Forțelor Aeriene "Henri Coandă", Romania (4)
- Academia da Força Aérea, Portugal (0)
- European Security & Defence College (0)
- Polish Air Force University, Poland (3)
- Bulgarian Air Force Academy, Bulgaria (1)
- Italian Air Force Academy, Italy (0)

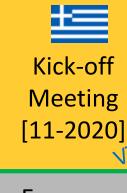


Syndicate Work Discussion Topics

- IAFS Status & Implementation details
- Cadets Daily Schedule during the implementation
- IAFS preliminary evaluation results
- Grades exchanges
- How to implement the IAFS to other EU-AFAs

Overview





[06-2021]







Intellectual

European Security & Defence Modules

Aeronautical Modules

Tools Supporting

Curriculum Assessment Tools

[08-2022]

Outputs

Train the Learning & Trainer Teaching **Event** Activities [03-2022]

Blended Mobility **Event** [05-2022]

[06-2021]

Intensive Program for HE [07-2022]

the Teaching

Process

[02-2022]

Invited **Teachers** for HE [07-2022]

Multiplier **Events**







Learning/Teaching/Training Activities

Country	Month	Activity	Persons	Days
PT	03-2022	Train the Trainer	3x3=9 (T)	5
RO	05-2022	Blended Mobility	5x3=15 (S)	5
GR	07-2022	Air Force Intensive Study Program	5x3=15 (S)	10
GR	07-2022	Teaching the Young Aviators	2x3=6 (T)	5



IAFS Intensive Study Program





IAFS 2nd Multiplier Event





IAFS Cadets' Daily Schedule Conclusions

- The recommendations of the participants were:
 - Stick to the academic schedule of the host academies and provide flexibility for the afternoon/evening program and the weekend program
 - Organize some optional extra-curricular activities (sports, social activities, visits)
 - The scheduled military training of the host academy is in compliance with the sending military institution requirements



IAFS Preliminary Evaluation Results

- The evaluation results from instructors and cadets are positive and promising for the success of the IAFS
- There are some communication limitations due to different levels of English language proficiency (of both cadets and lecturers)
- Lessons learned and feedback will be taken into account for the next steps in the project implementation



Grade Exchanges Conclusions

• The recommendation regarding the grade exchanges: each Institution to use its own grading scheme and provide the other partners the cadets' final grades with two decimal points precision.

Examples

- Grade in PT 18.75 will be converted to GR 93.75 -> 94
- Grade in RO 8.35 will be converted to GR 83.5 -> 84
- Grade in PT 19.30 will be converted to RO 9.65 ->10
- Grade in RO 7.42 will be converted to PT 14.84 -> 15



The Implementation of IAFS Outside GR/PT/RO

- Promote during upcoming events (IGs, EUMACS)
- Provide information to potential partners via EMILYO
- Bilateral discussions with EU-AFAs
- Dissemination of outcomes after the end of the first IAFS (Oct-Dec 2022)

IAFS Syndicate Work

16 June 2022



International Air Force Semester 2020-1-EL01-KA203-079068

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